

What's New

netLibrary Resources Expand and Improve!



Hagerty Library now has online access to almost **6,000 full text electronic books** through **netLibrary!** These eBooks may be accessed

on campus or from home through links in the Library catalog. Or, by going to the netLibrary access page, you can search for electronic books by subject or keyword. The books cover a variety of fields, from computer science and history to biology and literature. [More..](#)

Drexel Libraries Participate in Research Day 2003

The **Fifth Annual Drexel University Research Day**, a presentation of scholarship and creative activities, took place on April 22, 2003 at the John A. Daskalakis Athletic Center. For the Library, it was an excellent opportunity to not only see and explore the posters presented by students and faculty, but also to promote Library resources and facilities and to present our own research interests. [More...](#)



New E-Resources Available at Hagerty!



Business Source Elite provides full text for more

than 1,100 scholarly business journals, including nearly 450 peer-reviewed business publications.

Marquis Who's Who On The Web is a searchable online database featuring comprehensive profiles of over 1 million of the most accomplished individuals from all fields of endeavor including government, business, science & technology, the arts, entertainment, and sports. Search the database by name, gender, occupation, geography, hobbies and interests, religion and much more. The Library now also links to **GrantsNet**, a searchable, continuously updated database of funding opportunities in biomedical research and science education. [More..](#)

Test Drive the E-Resource Currently on Trial....

Take a look at this sporty new resource we're considering adding to the collection!

SBRnet (Sports Business Research Network) provides a continuously updated resource featuring market research and industry news covering all facets of the industry: sports equipment sales, sports participation, sports broadcasting, sports sponsorship and sports marketing. [More...](#)



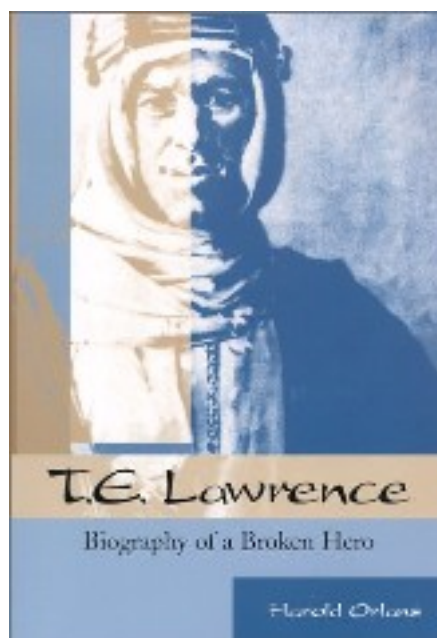
Career Services News: Ten Websites for a Successful Resume



Resumes are a crucial part of the job search. A resume isn't going to get you a job, but hopefully it will get you in the door and start

you on your way. A resume should include your education, experience, skills, and accomplishments. Check out these ten great websites that will help help you create a successful resume! [More...](#)

New Books at Hagerty



This month, we feature two books with military connections. Harold Orlans' **T.E. Lawrence: Biography of a Broken Hero** is an unconventional look at an unconventional figure: T. E. Lawrence, otherwise known as "Lawrence of Arabia." In this book, Orlans focuses more on the psychological makeup of Lawrence, giving little attention to the two-year desert

campaign which earned him his fame. Paul Fussell's **Uniforms: Why We Are What We Wear** makes the points that all popular clothing is a uniform of some sort and that all clothing conveys social meaning. The author's touchstone is military traditions, but he also looks at such topics as sports teams and even ecclesiastical clothing, discussing the Roman Catholic Church, the Hare Krishna movement, the Salvation Army, and the Druids. Read [more](#) about it!

From the Archives: Celebrating the Dragon!

The **Drexel Dragon** is seventy five years old and the Drexel Archives is celebrating with an exhibition of dragon-themed decorative objects on Hagerty Library's first floor (near the stairwell & New Books area). The majority of the two dozen dragons on display are from Dorothy Hutchins' collection. Ms. Hutchins was the wife of retired Drexel Chemistry professor Robert Hutchins. [More...](#)



Deirdre Parker in the Access Services Department of Hagerty Library has been promoted. The Library also welcomes two new employees, **Keisha Renne** and **Andrew Wheeler**. [More....](#)

New Electronic Resources!



Choice business news . . . Business Source Elite

[Business Source Elite](#) provides full text articles from more than 1,100 scholarly business journals, including nearly 450 peer-reviewed business publications. The collection of titles in Business Source Elite provides information dating back to 1985. This database is updated on a daily basis via EBSCOhost.

If you have any questions or comments about this resource, please contact Emily Missner, Business Librarian, at 215.895.6164 or edm25@drexel.edu.

Who's that girl (or gymnast or geologist or global economic analyst)? Marquis Who's Who on the Web



[Marquis Who's Who on the Web](#) is a searchable online database featuring comprehensive profiles of over 1 million of the most accomplished individuals from all fields of endeavor including: government, business, science & technology, the arts, entertainment and sports. Search the database by name, gender, occupation, geography, hobbies and interests, religion and much more. The site is updated daily, providing the most up-to-date biographical information available.

Marquis Who's Who on the Web includes access to current biographies of any person who appeared in any one of the following Marquis print titles since 1985:

- Who's Who in America
- Who's Who in the Midwest
- Who Was Who in America
- Who's Who in the South & Southwest
- Who's Who in the World
- Who's Who in the West
- Who's Who of American Women
- Who's Who in Media & Communications
- Who's Who in Science & Engineering
- Who's Who in Entertainment
- Who's Who in American Law
- Who's Who in American Education
- Who's Who in Medicine & Healthcare
- Who's Who in American Nursing
- Who's Who in Finance & Industry
- Who's Who in Religion
- Who's Who in 20th Century America
- Who's Who of Emerging Leaders in America
- Who's Who in the East
- Who's Who Among Human Services Professionals

Contact your [subject librarian](#) for assistance with this resource.



Got grants? . . . GrantsNet.org

The library now links to GrantsNet.org, a searchable, continuously updated database of funding opportunities in biomedical research and science education. It contains programs that offer training and research funding for graduate and medical students, postdoctoral fellows, and junior faculty, as well as programs in science, math, engineering, and technology for undergraduate faculty and students. Special tools and resources will help you customize your search to quickly find the information you need, keep you up to date with the latest trends in research and education funding, and give you the inside scoop on how to write winning grant applications. Initial free registration is required to search the site.

If you have any questions or comments about this resource, please contact Peggy Dominy, Science Librarian, at 215.895.2754 or dominymf@drexel.edu, or Jay Bhatt, Engineering Librarian, at 215.895.6164 or bhattjj@drexel.edu.

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Based on recent usability testing and customer feedback, netLibrary has implemented enhancements to the netLibrary Online eBook Reader that make it more flexible and easier to use. The Reader now offers a larger viewing area, more display options, and streamlined navigation.

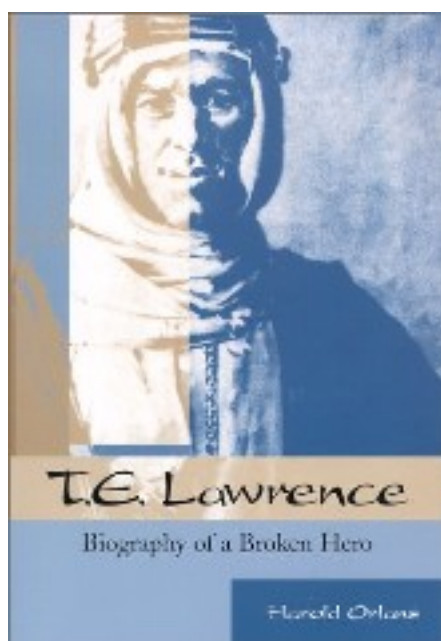
The most significant enhancement is a dramatic increase in viewing area, making eBooks easier to read on a wider range of monitors and browsers. In full screen view, the new Reader offers a 167% increase in total viewing area and a 67% increase in vertical viewing area. When the tool palette is displayed, total viewing area is increased by 71%. By maximizing the available display area, you can view more content without scrolling or using page down buttons.

netLibrary has also consolidated and simplified the Reader's navigation system. While the new design retains the same functionality previously available, the navigation elements have been streamlined to offer easy, intuitive navigation without sacrificing capabilities.

A detailed overview on reading eBooks online is available from the [netLibrary Customer Support Center](#). You may also want to contact one of Hagerty Library's [subject specialist librarians](#) if you have specific questions about Hagerty's netLibrary resources.



Selections From the New Book Room



***T. E. Lawrence: Biography of a Broken Hero* / Harold Orlans
D 568.4 L45 O75 2002**

This unconventional study of an unconventional subject hits the mark. Orlans, a scholar of the life and strange times of Britain's colonial hero Colonel Thomas Edward Lawrence, shows great depth and breadth of knowledge about his subject.

Orlans focuses on the psychological makeup of Lawrence, giving little attention to the two-year desert campaign which earned Lawrence his fame. The book has two sections: "Life" is devoted to certain years and specific experiences, while "Character and Conduct" explains specific dimensions of Lawrence's personality such as his friendships.

T. E. Lawrence lived an exciting and exceedingly unusual life. He was multilingual, a noted archaeologist, an intuitive friend and supervisor, and a mystery to acquaintances and biographers alike. He is remembered now as the hero of David Lean's masterful film "Lawrence of Arabia" and less for his academic writings and other achievements. Lawrence's eccentric behavior in the 1920s is well known. After World War I he enlisted in the British military as a private under assumed names to avoid the glare of publicity. He was a heartfelt friend to many famous writers and politicians yet equally close to his barracks buddies. Lawrence, or "Ross" or "Shaw" as he was otherwise known, refused high military appointments, lucrative publishing offers, and influential political positions in favor of living on distant military posts.

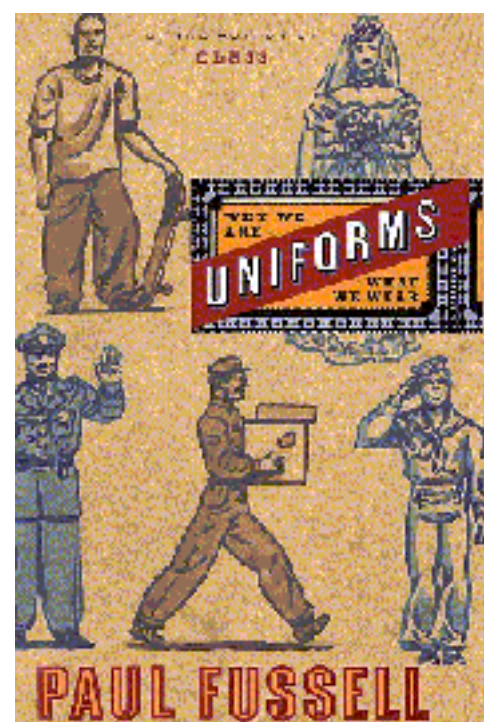
Orlans feels that "Ned" Lawrence's shy public behavior and atypical personal life were a reaction to his parents' status as unmarried lovers. His father had abandoned a wife, four daughters, and his estates in Ireland to cohabitate in middle-class shame with a poorly-educated Scottish servant in England, producing five sons in that union. Each of the sons was eccentric, but "Ned" was masochistic, anorexic, occasionally antisocial, and (after the war) a sufferer of Post-Traumatic Stress Disorder. Orlans has theories about these behaviors and backs them up with solid documentation. The author quotes letters of George Bernard Shaw, William Butler Yeats, and Winston Churchill, among others, regarding their experiences with and opinions of Lawrence. The Colonel showed various sides of his personality to the same person, with any given source noting him to be shy and devious, manipulative and romantic.

The era of Lawrence seems like it was more than a century ago: it was a time when the British Empire fixed the borders of Iraq and other nations as routine foreign policy. Lawrence benefited from the early modern mass media by becoming the focus of American journalist Lowell Thomas' publicity campaign to make Lawrence an international war hero. Without Thomas' lectures and writing, Lawrence might have remained an obscure British intelligence officer. Due to this publicity, Lawrence became a reluctant model for a colonial military hero, one of the last of his type.

This book is creatively organized, very well documented and clearly written. Harold Orlans has done fine work which is well worth reading. – *reviewed by Joe Reilly*

***Uniforms: Why We Are What We Wear* / Paul Fussell
GT 1900 F87 2002**

Paul Fussell is a writer whose works are always amusing, usually informative, and occasionally exasperating. This text lists fourteen books he authored, five books he edited and one book he co-edited. He is usually noted in reviews as the author of the outstanding *The Great War and Modern Memory*. But the most intriguing work I've read by him is *Class: A Guide through the American Status System*. Fussell is very fussy in his observations. He happily declares traditionalist upper class opinions about, and distaste for, social modifications of any kind. Fussell's latest educated creative investigation is about standards of clothing in his latest book, *Uniforms: Why We Are What We Wear*.



Fussell writes in a breezy conversational style. The 204 pages of *Uniforms* flow like the transcript of a well-crafted informal lecture or well-educated monologue. His point of view is that all popular clothing is a uniform of some sort and all clothing conveys social meaning. The author's touchstone is military traditions, a topic to which he frequently refers. His fascination with military practices is so enveloping that he includes an unheralded discussion of ecclesiastical clothing within a chapter on military uniforms, suddenly discussing the Roman Catholic Church, the Hare Krishna movement, the Salvation Army, and the Druids, as well as providing an insightful comparison of the Hasidim and the Amish.

One original observation of the author's, which appears in his discussion of police, airline pilots and other professional suits, is that the naval service has shaped most civilian uniforms. Ironically, while Fussell finds much to praise in the uniforms of the U. S. Navy, he finds his two villains in the ranks of veterans of the U. S. Navy: Richard Nixon and Elmo Zumwalt. As if Richard Nixon hasn't been vilified for enough transgressions, Fussell resurrects one of the oddest episodes of the first Nixon Administration, the revamping of the White House police as an Imperial Guard. President Nixon had visited various European nations in 1970 and was impressed by the flashy dress of the military units he had inspected. Nixon's deep-rooted insecurities led him to have the uniform of the White House guards changed into comic opera costumes, a transition almost universally disparaged as silly, costly, and needless. These uniforms were worn once, for a reception for the British Prime Minister fittingly enough, and then discarded, supposedly to a high school marching band in Iowa. Fussell says these uniforms reflected monarchical traditions alien to American values, so they were completely misplaced.

Fussell's most frequently-cited villain is Admiral Elmo Zumwalt. Zumwalt's reforms included changing uniforms for the enlisted ranks. This situation illustrates Fussell's philosophy in general and his view of clothing in particular: what works well must be left alone; changes will be mistakes if not disasters. The author manages to use Zumwalt as a prime example of the errors of reform and the dangers of changing what's routine and now works well. Given that Admiral Zumwalt is mostly a forgotten temporarily-famous figure, Fussell rewinds the popular culture clock to give the Admiral a few minutes more than his allotted fifteen minutes of fame.

The author also discusses the history and sociology of cheerleaders, of baseball teams, and of re-enactors of the Civil War and World War II eras. He also gives special attention to the bad taste and posing of Ernest Hemingway. Fussell defines two forms of uniform: honorific (denoting skill or service) and stigmatic (denoting low status or even shame). His explanations are concise and well conceptualized.

Uniforms lacks footnotes, so references for Fussell's sources cannot be found. Otherwise, *Uniforms* is well-written and very enjoyable. – *reviewed by Joe Reilly*

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Mary Chimato, from the Health Sciences Libraries, and **Peggy Dominy** and **Jay Bhatt**, from Hagerty Library, co-ordinated the Libraries' participation in this event. They were on hand with a wireless internet connection, two laptops, and a virtual library tour and slide-show to provide visitors with an excellent opportunity to learn about Library services and resources. Particularly highlighted were [Community of Science](#) (for funding alerts and networking opportunities), [DSpace](#) (the new digital repository of Drexel University research, including [electronic theses](#)), and journal articles and research alerts from services such as [ingenta](#) and [Web of Science](#).



To facilitate greater student participation in the Community of Science (CoS), librarians made request forms available for students to provide their user information and research keywords. Approximately 80 forms were collected and will be used to create initial profiles. Students who participated are encouraged to update their profiles with more detailed research information. A special drawing from the collected forms took place and **Rita Truongcao**, a graduate student in the School of Biomedical Science, Engineering, and Health Systems, was the lucky winner of a \$25 Gift Certificate from Barnes and Noble Bookstores.

Library staff also participated in the poster sessions. **Carol Montgomery**, the Dean of Libraries, presented a poster on *An All Electronic Journal Collection*, and **Peggy Dominy**, Sciences Librarian, and **Jenifer Baldwin**, Information Literacy Librarian, presented their joint poster on *Science Information Literacy for the Undergraduate*. There were 397 posters in all, including more than 300 posters by students. A list of the winners of Research Day awards and photos of the events can be found on the [Research and Graduate Studies](#) webpage. Congratulations to all who participated, and here's looking forward to Research Day 2004!



Staff News

Deirdre Parker has been promoted to the position of Clerk V, in charge of daytime supervision of the Circulation Desk at Hagerty Library. She was formerly Clerk IV, in charge of shelving materials on the second floor. Dee brought considerable library experience with her from Temple University, where she graduated with a degree in criminal justice. She is currently pursuing a graduate degree at Drexel's College of Information Science and Technology. In her new position, Dee replaces former Circulation supervisor **Larry Banks**, who has taken a position at Temple University's Paley Library.



Keisha Renne is the new Clerk IV, in charge of second floor shelving. Keisha was formerly a work-study student at Hagerty and is currently a student in the design and merchandising department at CoMAD. She intends to work full-time and finish her undergraduate degree part-time.

Andrew Wheeler is the new Information Resources Technician for Engineering who will be assisting Engineering Librarian **Jay Bhatt**. Andy holds a B.S. degree in Mechanical Engineering from Lafayette College and has had years of work experience in computer systems, programming, and software development. Andy has been accepted into the graduate program at Drexel's College of Information Science and Technology, where he will begin coursework in the Fall term.



Congratulations, Dee, and a warm welcome to Keisha and Andy!

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We're interested to know what you think about the electronic resources we have on trial. Please click [here](#) or on the image to the left to submit your review! You may also send questions, complaints and suggestions to the Electronic Resources Librarian, [Carl Anderson](#) (215.895.2771 or carl.anderson@drexel.edu). Be sure to include the name of the database you consulted.

New trials are arriving all the time! Check [Current Trials](#) for the latest information!

Celebrating the Dragon!



The **Drexel Dragon** is seventy five years old and the Drexel Archives is celebrating with an exhibition of dragon-themed decorative objects on Hagerty Library's first floor (near the stairwell & New Books area). The two dozen dragons on display include the **Dr. MaryGail K. Hutchins'** collection.

Dr. Hutchins was the wife of Drexel Chemistry professor Robert Hutchins. She had a Ph.D. in organic chemistry and taught part-time at Drexel in the School of Environmental Science, Engineering and Policy (SESEP) from 1996 until 2000. She died on August 16, 2001.

The dragon has been Drexel's mascot for nearly four-score years but there appears to be no special reason for its selection other than its obvious alliterative appeal. Previous to being known as the Dragons, Drexel's sports teams had been given a variety of monikers including the Blue & Gold, the Engineers, and the Drexelites.

One assumes that the dragon also emerged as the school's mascot because it represents ferocity and combativeness, desirable qualities in a mascot. In addition, the dragon lends itself to eye-catching graphical representation, another useful feature.

The first published reference to the Drexel Dragons appears in a 1928 *Drexel Triangle* article on the football team. By January of 1929, the *Triangle* was applying the term "Dragons" to the basketball team as well. A dragon logo appears on the jerseys of the men's basketball team in the 1929 *Lexerd*.

Early examples of the Drexel Dragon look remarkably similar to the current Dragon logo. The sketch included here is from the 1930 yearbook.

For more information about the history of Drexel University, please contact Archivist Stephen Janick at janick@drexel.edu or 215.895.1757.





Career Services News: Ten Websites for a Successful Resume

Resumes are a crucial part of the job search. A resume isn't going to get you a job, but hopefully it will get you in the door and start you on your way. A resume should include your education, experience, skills, and accomplishments. Check out the sites below for help:



1. JobWeb: http://www.jobweb.com/Resumes_Interviews/default.htm

This site contains a great list of action words to use when describing yourself and your experience. Also, check out the sample resumes!

2. Resume Tutor: <http://www1.umn.edu/ohr/ecep/resume/>

This site, from the University of Minnesota, will walk you through six steps to writing a resume. It's in the form of an online workbook that gives hints and examples.

3. JobStar: <http://www.jobstar.org/tools/resume/index.cfm>

JobStar offers tips, resume and cover letter samples, and descriptions of different types of resumes to help you determine what works best for you.

4. CareerJournal: <http://www.careerjournal.com/jobhunting/resumes/index.html>

The Wall Street Journal maintains this site, which contains tons of great advice on resumes and cover letters.

5. The Riley Guide: <http://www.rileyguide.com/letters.html>

This site contains loads of great links for resume help. It also provides information on cover letters, how to handle references and recommendations, and internet and privacy issues associated with posting a resume.

6. Resume Checklist: <http://www.montana.edu/~wwwcp/resumechecklist.htm>

The University of Montana has created this checklist to make sure you've covered all your bases. Look near the bottom for the list of desired skills and personal characteristics to incorporate into your resume.

7. Resume Quizzes: http://www.quintcareers.com/resume_quizzes.html

Take a quiz to see if your resume is up to snuff. Brought to you by Quintessential Careers, they even have a quiz for entry-level/new graduate resumes.

8. Eurograduate: <http://www.eurograduate.com/plan.html>

If you're planning to work outside the United States, this site can be very helpful. Choose from a number of countries in Europe for information on how the application process might work. There is also country-specific information about application letters and resumes (called Curriculum Vitae or CV), including mock CVs.

9. The Damn Good Resume Site: <http://www.damngood.com/introjobseeker.html>

This is the website for Yana Parker's book, *Damn Good Resumes*. It has lots of advice for writing a resume and good examples.

10. Resume and Letter Writing: <http://career.berkeley.edu/guide/resume.stm>

This site, maintained by the University of California, Berkeley, provides information on writing various types of resumes and job search letters, with lots of samples.

The Career Services Collection is located in Room 130, on the first floor of Hagerty Library. For more information, contact [Jodi VanMeter](mailto:jodivanmeter@drexel.edu), Career Services Library Assistant, at 215.895.6843 or jodivanmeter@drexel.edu.